



## RELIGIOUS EDUCATION Enquiry Questions and Assessment Checkpoints

Y1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Lead Enquiry Question (Composite Outcome)</b>	<b>Who does it mean to belong to a faith community?</b>	<b>What do Christians believe God is like? (God)</b>	<b>Who is Jewish and how do they live? (God/Torah/People) <i>Part 1</i></b>	<b>Who is Jewish and how do they live? (God/Torah/People) <i>Part 2</i></b>	<b>Who do Christians say made the world?</b>	<b>How should we care for others and the world, and why does it matter?</b>
<b>Learning Objectives (Components)</b>	<p>C1. Do we all belong to something?</p> <p>C2. How do Christians show they belong?</p> <p>C3. Is every person valuable?</p> <p>C4. How do Christians welcome a new baby?</p> <p>C5. How do some people show they belong to one another?</p> <p>C6. What matters about being in a community?</p>	<p>C1: What is a parable?</p> <p>C2: What does the Parable of the Lost Son teach Christians?</p> <p>C3: What does the Parable of the Lost Son mean to Christians?</p> <p>C4: How do Christians show they believe God is loving and forgiving?</p> <p>C5: How do Christians put their beliefs into practice?</p> <p>C6: How can we show forgiveness to others?</p>	<p>C1. What artefacts are precious to Jewish people?</p> <p>C2. What does a Mezuzah remind Jewish people about?</p> <p>C3. Why do people celebrate Shabbat?</p> <p>C4. How do Jewish people celebrate Shabbat?</p> <p>C5. What stories do Jewish people tell from the Bible?</p>	<p>C1. What is the story of Chanukah?</p> <p>C2. How do Jewish people celebrate Chanukah?</p> <p>C3. What is unique about the Jewish holy book?</p> <p>C4. Where do Jewish people worship God?</p> <p>C5. What are some of the rules that Jewish people live by and why?</p>	<p>C1. How is our world amazing?</p> <p>C2. How many days do Christians believe the world was created in?</p> <p>C3&amp;4. How can Christians show they are thankful to God for creating our world?</p> <p>C5. Why do Christians believe God created people?</p> <p>C6. Why did God make the seventh day of creation a day of rest?</p>	<p>C1. What do Christian, Jewish and non-religious people believe about caring for the world?</p> <p>C2. How do some religious people show that they care for others?</p> <p>C3. How do non-religious people show that they care for others?</p> <p>C4&amp;5. What stories do Christian/Jewish people tell about the beginning of the world?</p> <p>C6. How should we treat people, our world and why?</p>

<b>Assessment Checkpoint</b>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Define what it means to belong to something, e.g. a club.</li> <li>✓ Understand the meaning of having a 'faith'</li> <li>✓ Recall some symbols of Christianity</li> </ul>	<p>Children who are <b>secure</b> will be able to know:</p> <ul style="list-style-type: none"> <li>✓ what a parable is</li> <li>✓ what the parable of the Lost Son means</li> <li>✓ ways that Christians put their beliefs into practice</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Retell the story of Chanukah</li> <li>✓ Know how Jewish stories are used in celebrations</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Recall some special items in Jewish homes</li> <li>✓ Explain what Shabbat is</li> <li>Give similarities to Jewish practices and my life</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Retell the creation story</li> <li>✓ Give some ways that Christians show they are thankful to God</li> <li>✓ Say what they are thankful for</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Compare Christian and Jewish practices for caring for our world</li> <li>✓ Compare Christian and Jewish creation stories</li> <li>Give personal opinions</li> </ul>
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Y2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Lead Enquiry Question (Composite Outcome)</b>	<b>Who is Muslim and how do they live? (God/Tawhid/Ibadah/Iman) Part 1</b>	<b>Why does Christmas matter to Christians? (Incarnation)</b>	<b>Who is Muslim and how do they live? (God/Tawhid/Ibadah/Iman) Part2</b>	<b>Why does Easter matter to Christians?</b>	<b>What is the 'good news' Christians believe Jesus brings?(Gospel)</b>	<b>What makes some places sacred to believers?</b>
<b>Learning Objectives (Components)</b>	<p>C1: Can I explain why the words of the Shahadah are important to Muslims?</p> <p>C2: What do Muslims believe about God?</p> <p>C3: Can I say the names of Allah and what they mean?</p> <p>C4: Can I explain what the stories of the Prophet show what Muslims believe?</p> <p>C5: Can I compare the beliefs of Muslims to the Jewish and Christian faith?</p>	<p>C1: Can I describe what happened in the story of Jesus' birth?</p> <p>C2: Can I explain what Advent means and know how this is recognised in Churches?</p> <p>C3: Do I know what Christian's believe about Christmas?</p> <p>C4: Do I know some of the ways Christians act at Christmas?</p> <p>C5: What is Christmas time like for other people of different faiths or no faith?</p> <p>C6: Can I describe what I/we are thankful for at Christmas time?</p>	<p>C1: Can I say how stories guide Muslims' beliefs and actions?</p> <p>C2: Do I know how Muslims put their prayers into action?</p> <p>C3: Can I explore about Muslim beliefs and ways of living?</p> <p>C4: Can I explain what is good about Muslim prayer, respect, celebration, and self-control?</p> <p>C5: Can I explain how respect, prayer celebration and self-control link to us and our lives?</p>	<p>C1. How and why can beginnings and endings be marked in different ways?</p> <p>C2. What happened to Jesus on Good Friday?</p> <p>C3. What happened to Jesus on Palm Sunday?</p> <p>C4. Why is Easter the most important festival for Christians?</p> <p>C5. How do people celebrate Easter?</p> <p>C6. What might it feel like when something good happens after something sad?</p>	<p>C1: What is the Bible?</p> <p>C2: What does the Bible mean to Christians?</p> <p>C3: Can I explain why Jesus chose 12 disciples?</p> <p>C4: Can I explain what Jesus teaches Christians about how they should live?</p> <p>C5: Can I describe some of the ways that Christians put their beliefs into practice?</p> <p>C6: Can I say if the 'good news' is only good for Christians?</p>	<p>C1: Can I describe which places are important to me and explain why?</p> <p>C2: Do I know which places of worship are sacred to Christians?</p> <p>C3: Do I know what place of worship is sacred to Jewish people?</p> <p>C4: Do I know which place of worship is sacred to Muslims?</p> <p>C5: Can I explain how places of worship are similar and different?</p> <p>C6: Can I explain why places of worship are important to our community?</p>

<b>Assessment Checkpoint</b>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Explain the importance of the Shahada to Muslims</li> <li>✓ Know the stories of the Prophet and how this shaped the Muslim faith</li> <li>✓ Compare the faiths learned <ul style="list-style-type: none"> <li>– Islam, Judaism, Christianity</li> </ul> </li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Know the Christmas story</li> <li>✓ Explain the meaning of Advent</li> <li>✓ Recall some of the ways Christians act at Christmastime</li> <li>✓ Compare what the Christmas period looks like in other households of different faiths, including no faith</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Know some Muslim stories that show Muslims how to live their lives</li> <li>✓ Explain how Muslims pray</li> <li>✓ Give personal views of the actions and beliefs of a religion – comparing it to our own lives</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Sequence the events of Holy Week</li> <li>✓ Know the Easter story</li> <li>✓ Explain the importance of the Easter story</li> <li>✓ Give ways that Christians celebrate Easter</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Know about the structure and contents of the Bible</li> <li>✓ the significance of the Bible for Christians</li> <li>✓ what Jesus teaches Christians</li> <li>✓ Explore own viewpoints about forgiveness and peace</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Know sacred places of worship for different faiths</li> <li>✓ Compare different places of worship</li> <li>✓ Know why places of worship are important to communities</li> </ul>
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Y3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Lead Enquiry Question (Composite Outcome)</b>	<b>What do Christians learn from the Creation story?</b>	<b>What is it like for someone to follow God?</b>	<b>How do festivals and worship show what matters to a Muslim?</b>	<b>How do festivals and family life show what matters to Jewish people?</b>	<b>What kind of world did Jesus want?</b>	<b>How and why do people try to make the world a better place?</b>
<b>Learning Objectives (Components)</b>	<p>C1: Where do God and Creation fit on a timeline of the Bible's big story?</p> <p>C2: What does Genesis 1 tell us about what Christians believe about God and Creation?</p> <p>C3: What does the story of 'the Fall' teach Christians about why things go wrong?</p> <p>C4: How do Christians show they believe God is the Creator?</p> <p>C5: What might be important in the creation story for Christians today?</p> <p>C6: Why is the Creation story important for non-religious people?</p>	<p>C1: What is the difference between the Old and New Testament?</p> <p>C2: What is the covenant?</p> <p>C3: How does wedding ceremony link to the story of Noah?</p> <p>C4: How is how we behave in school linked to Noah's story?</p> <p>C5: How is the wider world linked to Noah's story?</p> <p>C6: What is the importance of promises?</p>	<p>C1: What do we already know about Muslims and the Islam faith?</p> <p>C2: What does the opening chapter of the Qur'an teach Muslims about God?</p> <p>C3: Why is prayer such an important aspect of a Muslim's daily life?</p> <p>C4: Why is the mosque a special place for Muslims?</p> <p>C5: Why do Muslims celebrate at the end of Ramadan?</p> <p>C6: How do festivals and worship show what matters to a Muslim?</p>	<p>C1: What do all Jewish celebrations have in common?</p> <p>C2: What do Jewish families celebrate every week?</p> <p>C3: Why do Jewish people celebrate Rosh Hashanah?</p> <p>C4: Why do Jewish people celebrate Yom Kippur?</p> <p>C5: Why is Pesach important for Jews?</p> <p>C6: Why are commandments and blessings important to Jewish people?</p>	<p>C1: What are the key points in the life of Jesus?</p> <p>C2: Why do Christians try to be 'fishers of people'?</p> <p>C3: What do Jesus' actions towards the leper teach Christians?</p> <p>C4: How does 'Gospel' link to the Bible?</p> <p>C5: How did Jesus teach Christians to show love?</p> <p>C6: How do Christians show love through being active in their faith?</p>	<p>C1: In which ways is the world not always a good place?</p> <p>C2: How do religious people try to live and make the world a better place?</p> <p>C3: Why do religious people try to make the world a better place?</p> <p>C4: How do people of different religions put their beliefs into action?</p> <p>C5: Do you have to be religious to make the world a better place?</p> <p>C6: How can we all act to make the world a better place?</p>

<b>Assessment Checkpoint</b>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Know the significance of God and the creation story for Christians</li> <li>✓ how the creation story is still relevant to Christians and non-faith people today</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Know the key differences between the Old and New Testament</li> <li>✓ Know the story of Noah and what it means</li> <li>✓ Explain how Noah's story is still relevant today</li> <li>✓ Explain the importance of a promise</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Know that the Qur'an teaches Muslims about God</li> <li>✓ Know why prayer is so important to Muslims</li> <li>✓ Know the importance of a Mosque to the Islam faith</li> <li>✓ Know what Ramadan is</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Understand the significance of celebrations</li> <li>✓ Know about the festivals of Rosh Hashanah, Yom Kippur and Pesach</li> <li>✓ Explain the importance of blessings to people of the Jewish faith</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Know about Jesus' life and his teaching</li> <li>✓ Explain how Christians live their life through Jesus' example</li> <li>✓ Explain why it is important for all people to act with love in today's world</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Know about how people of different faiths act to make our world a better place</li> <li>✓ Identify ways in which we can act to make our world a better place</li> <li>✓ Give viewpoints on religion</li> </ul>
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Y4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Lead Enquiry Question (Composite Outcome)</b>	<b>What is the 'Trinity' and why is it important for Christians?</b>	<b>What do Hindus believe God is like?</b>	<b>What does it mean to be Hindu in Britain today?</b>	<b>Why do Christians call the day Jesus died 'Good Friday'?</b>	<b>For Christians, when Jesus left, what was the impact of Pentecost?</b>	<b>How and why do people in Cornwall mark significant events in community life?</b>
<b>Learning Objectives (Components)</b>	<p>C1: What are the differences between a 'Gospel' and a letter?</p> <p>C2: What does the Bible teach about baptism?</p> <p>C3: What does the Bible teach about the Trinity?</p> <p>C4: What does the Bible mean to Christians today?</p> <p>C5: How do Christians show their beliefs about the Trinity?</p> <p>C6: What do you think the God of Christianity is like based on all your learning so far?</p>	<p>C1: What do Hindu symbols and stories show about belief in Brahman?</p> <p>C2: How many gods there in popular Hinduism and why?</p> <p>C3: What do the Trimurti represent?</p> <p>C4: What do Hindu deities show about Brahman?</p> <p>C5: What does Hindu worship in the home look like?</p> <p>C6: How does the idea of Brahman being in everything affect the actions of a Hindu?</p>	<p>C1: How do Hindus show their faith at home?</p> <p>C2: How do Hindus show their faith when they are together?</p> <p>C3: What is dharma and why is it important?</p> <p>C4: How do Hindus celebrate Diwali today?</p> <p>C5: How does the Diwali story link to a Hindu deity?</p> <p>C6: What is it like to be a Hindu in Britain today?</p>	<p>C1: Where does the theme of Salvation fit into the 'big story' of the Bible?</p> <p>C2: What does the word Salvation mean to Christians?</p> <p>C3: Why is Holy Week important to Christians?</p> <p>C4: How do Christians mark the Easter events in their communities?</p> <p>C5: How do Christians show their beliefs about Jesus?</p> <p>C6: Why is it called 'Good Friday'?</p>	<p>C1: How is Pentecost is linked to the 'Kingdom of God'?</p> <p>C2: What do the events of Pentecost mean?</p> <p>C3: What does Pentecost mean to Christians today?</p> <p>C4: What links Pentecost, the Holy Spirit, the Kingdom of God and how Christians live?</p> <p>C5: How do Christians show their beliefs about the Holy Spirit?</p> <p>C6: What is the worldwide view of Christianity today?</p>	<p>C1: What significant events are unique to Cornwall?</p> <p>C2: What is the purpose of the Helston Flora Day festival?</p> <p>C3: What is the purpose of the Mazey Day festival?</p> <p>C4: What is the purpose of the Obby Oss festival?</p> <p>C5: What significant events are in my local area?</p> <p>C6: Why are local festivals important to the Cornish community?</p>

	<ul style="list-style-type: none"> <li>✓ Know what the Trinity is</li> <li>✓ Explain the importance of the Trinity to Christians</li> <li>✓ Consider what they believe God to be like</li> </ul>	<ul style="list-style-type: none"> <li>✓ Know Hindu symbols and stories and their meaning</li> <li>✓ Explain what the Trimurti represents</li> <li>✓ Explain about why there are many Hindu Gods</li> <li>✓ Know how Hindus worship at home</li> </ul>	<ul style="list-style-type: none"> <li>✓ Explain what dharma is</li> <li>✓ Explain how Diwali is celebrated and why</li> <li>✓ Identify what it might be like for a Hindu living in Britain today</li> </ul>	<ul style="list-style-type: none"> <li>✓ Understand the term Salvation to Christians</li> <li>✓ Explain why Holy Week is important to Christians</li> <li>✓ Explain how Christians show their belief as this time of year and others</li> <li>✓ Explain why it is called Good Friday</li> </ul>	<ul style="list-style-type: none"> <li>✓ Explain the importance of Pentecost for the Church and Christians</li> <li>✓ Explain what Christians believe about the Holy Spirit</li> <li>✓ Know the worldwide view of Christianity today</li> </ul>	<ul style="list-style-type: none"> <li>✓ Know and describe various significant events and festivals in Cornwall</li> <li>✓ Know the significance of these events – on people and Cornwall</li> </ul>
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Y5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Lead Enquiry Question (Composite Outcome)</b>	<b>What does it mean if Christians believe God is holy and loving?</b>	<b>What does it mean to be a Muslim in Britain today?</b>	<b>Why do Christians believe Jesus was the Messiah?</b>	<b>Why is the Torah so important to Jewish people?</b>	<b>Christians and how to live: 'What would Jesus do?'</b>	<b>What matters most to Humanists and Christians?</b>
<b>Learning Objectives (Components)</b>	<p>C1: What are the different types of biblical text?</p> <p>C2: What does the Bible teach us about God?</p> <p>C3: How does the Bible link to the Christian idea of a Holy and loving God?</p> <p>C4: In which ways do Christians put their beliefs into practice?</p> <p>C5: Would it make a difference to our world if more people believed in God today?</p>	<p>C1: What do we know about Muslim communities in the United Kingdom?</p> <p>C2: What helps Muslims through the journey of life?</p> <p>C3: Why is Zakah/charity work important?</p> <p>C4: Why do Muslims want to go on pilgrimage?</p> <p>C5: Where do Muslims get guidance for living their lives?</p> <p>C6: What does it mean to be a Muslim in Britain today?</p>	<p>C1: Where does Incarnation fit into the 'big story' of the Bible?</p> <p>C2: What does the bible say about the Messiah?</p> <p>C3: How do the ideas of the Incarnation and the Messiah link?</p> <p>C4: How do Christians put their beliefs about Jesus' incarnation into practice at Christmas time?</p> <p>C5: How does the idea that Jesus is the Messiah make sense in the wider story of the Bible?</p> <p>C6: Is Jesus important in the world today?</p>	<p>C1: What do we know about Jewish communities in the United Kingdom?</p> <p>C2: What do Jews believe about God and how does this compare to Christians?</p> <p>C3: How do Jews remember their beliefs about God?</p> <p>C4: What is a Sefer Torah and how is it used?</p> <p>C5: Are there any particular laws that Jewish people need to follow?</p> <p>C6: What happens during worship at a synagogue?</p>	<p>C1: What are the features of the Gospels?</p> <p>C2: What is the purpose and meaning of the Gospel texts?</p> <p>C3&amp;4: What are the commandments and how do they help Christians decide how to live?</p> <p>C5: How do Christians use Jesus' words as their foundation for living?</p> <p>C6: How do religious and non-religious people show Jesus' teachings?</p>	<p>C1: Why are rules important?</p> <p>C2: What do Humanists believe and what values for living do non-religious people hold?</p> <p>C3: Which values matter most to Christians and how do they show it?</p> <p>C4: Are any values for life more important than others?</p> <p>C5: What are the shared values between Humanists, Christians and other faiths?</p> <p>C6: Can we create a code for living that will help the world?</p>

<p><b>Assessment Checkpoint</b></p>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Know that there are different types of writing in the Bible</li> <li>✓ Identify how the Bible links to the Christian's beliefs that God is holy and loving</li> <li>✓ Explain ways in which Christians show their beliefs</li> <li>✓ Give personal opinions on the impact of religion</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Explain what helps Muslims live life in the way they believe they should</li> <li>✓ Explain why charity work is important</li> <li>plain the significance of pilgrimage</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Know what the Bible says about the Messiah</li> <li>✓ Explain how Christians beliefs are shown at Christmas time</li> <li>✓ Give personal views on the importance of religion in today's world</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Know what Jews believe about God and compare this to Christianity</li> <li>✓ Explain how the Sefar Torah is used</li> <li>✓ Know some of the laws that Jewish people must follow</li> <li>✓ Explain what happens during worship in a synagogue</li> <li>✓ Know what incarnation means and how this fits into the Bible</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Explain the purpose of the Gospels</li> <li>✓ Know the commandments and explain their influence on Christians</li> <li>✓ Consider how all types of people use the teachings of Jesus</li> <li>✓</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Know what a Humanist believes in</li> <li>✓ Compare values across all faiths studied</li> <li>✓ Give opinions on values and their significance</li> </ul>
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Y6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Lead Enquiry Question (Composite Outcome)</b>	<b>Creation and science: conflicting or complementary?</b>	<b>Why do some people believe in God and some people not?</b>	<b>Why do Hindus want to be good?</b>	<b>What do Christians believe Jesus did to 'save' people?</b>	<b>For Christians, what kind of king was Jesus?</b>	<b>How does faith help people when life gets hard?</b>
<b>Learning Objectives (Components)</b>	<p>C1: What are the key messages in Genesis 1?</p> <p>C2: What is the meaning of Genesis 1 to different people and different religions?</p> <p>C3: What does Genesis 1 teach Christians about God as the Creator?</p> <p>C4: What is the relationship between science and faith?</p> <p>C5: How are the ideas from Genesis 1 inspiring for some people?</p> <p>C6: Is Genesis 1 in conflict or complementary to science and why?</p>	<p>C1: How has belief in God changed over time across the world?</p> <p>C2: Why have rates of Christianity changed over time?</p> <p>C3: Why do some people believe or not believe in God?</p> <p>C4: What do people say about science and believing in God?</p> <p>C5: What impact does believing in God have on how people think and live?</p> <p>C6: What are our own beliefs and views on religion?</p>	<p>C1: What is Brahman?</p> <p>C2: What is atman is?</p> <p>C3: Why is atman important?</p> <p>C4: How does dharma affect the way that someone might live their life?</p> <p>C5: What example did Gandhi set about how to live?</p> <p>C6: How do Hindus try to live a life of goodness?</p>	<p>C1: How and where does the theme of Salvation fit into the 'big story' of the Bible?</p> <p>C2: What do Christians mean when they say Jesus' death was a sacrifice?</p> <p>C3: What does Jesus' death and resurrection mean to Christians?</p> <p>C4: Why do Christians celebrate Holy Communion and what is its significance?</p> <p>C5: What is the impact and value of sacrifice in the world today?</p>	<p>C1: What is meant by the 'Kingdom of God'?</p> <p>C2: What do biblical texts show about the 'Kingdom of God'?</p> <p>C3: In which ways does the 'Kingdom of God' links to the world today?</p> <p>C4: Why are love and service important to communities?</p>	<p>C1: What is the the journey of life?</p> <p>C2: Can I identify some challenging times in my life and explain what helped me?</p> <p>C3: Which people can help when life gets hard?</p> <p>C4: Can I identify and explain ways to help myself through challenging times?</p> <p>C5: How do people of different faiths manage in times of challenge?</p> <p>C6: Does having faith make challenging times easier to bear?</p>

<p><b>Assessment Checkpoint</b></p>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Know the message and deeper meaning of Genesis 1</li> <li>✓ Further explore the relationship between science and faith</li> <li>✓ Consider how the meaning of Genesis 1 is different to different people</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Know how the number of Christians has changed</li> <li>✓ Identify some reasons why Christianity has declined in the UK</li> <li>✓ Consider the viewpoint of science and religion</li> <li>✓ Give personal opinions on beliefs and religions</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Explain what Brahman and Atman is and why they are important</li> <li>✓ Explain the significance of Dharma</li> <li>✓ Give examples of how Hinduism to live a good life</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Identify the theme of Salvation in the Bible</li> <li>✓ Know why Christians believe Jesus' death was a sacrifice</li> <li>✓ Explain the significance of Holy Communion</li> <li>✓ Consider the impact of sacrifice in the modern world</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Explain what is meant by the Kingdom of God</li> <li>✓ Give examples of love and service is important</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Identify times when life is challenging</li> <li>✓ Know who to turn to for support</li> <li>✓ Explain ways to help yourself through difficult times</li> <li>✓ Consider the importance of faith during challenging times in life</li> </ul>
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